

Annual Pedagogical Plan for 2026-2027

Basic Information of the School

School Name	– Kothari Convent, Akola
Address	– Laxmi Nagar, Gorakshan Road, Akola, Maharashtra.
Contact Details	– 0724 2459054
Email ID	– nnkcakola1@gmail.com
Affiliation No.	– 1131178
UDISE NO.	– 27050118202
Total No. of classes run	– Nursery to std. 10 th

Name of Committee Members

Sr. No.	Name of the Teacher	Designation
1	Smt. Anjali Wade	Principal
2	Mrs. Rakhi Mishra	Vice Principal
3	Mrs. Deepmala Khandelwal	Co Ordinator
4	Mrs. Mamta Nemade	Physical Teacher
5	Mrs. Kanchan Vyas	Health Ambassador

School Pedagogy

Objective

To ensure age-appropriate, effective, and holistic teaching-learning practices across all classes by adopting stage-wise pedagogy aligned with student development. A “stage-wise pedagogy” should be practical, teacher-friendly, and clearly show how teaching changes as children grow.

OUR GOAL

“To create confident, curious, and responsible learners.”

Stage-wise Pedagogy Framework (School Level)

1. Pre-Primary Foundation Stage (Nursery–UKG)

Focus:

- Social & emotional development
- Language development
- Motor skills
- School readiness
- Play, language, social skills, readiness

Pedagogy:

- Play-way method (learning through games, toys, role play)
- Activity-based learning (sorting, matching, coloring)
- Storytelling & rhymes for language development
- Phonics-based early literacy
- Learning by doing (clay, sand, water activities)

Classroom Practices:

- - Circle time
- - Free play and guided play
- - Use of TLM (toys, flashcards, blocks)
- - Art & craft activities

Teacher's Role:

- Facilitator, not instructor
- Encourage curiosity and expression

Assessment:

- Observation-based (no exams)
- Checklists, anecdotal records, portfolio

NEP Focus: Foundational Learning, ECCE, Holistic Development

2. Foundational Stage (Std 1–2)**Focus:**

- Listening & speaking skills
- Basic literacy & numeracy (reading, writing, counting)

Pedagogy:

- Activity + worksheet balance
- Phonics + reading practice
- Use of TLM (Teaching Learning Materials)
- Concrete to abstract teaching (objects → numbers → symbols)

Classroom Practices:

- - Group activities
- - Story-based teaching
- - Use of real objects and visuals

Methods:

- Pair work & small group learning
- Story-based teaching in all subjects

Assessment:

- Oral + written
- Short periodic assessments

NEP Focus: Foundational Literacy & Numeracy (FLN), Experiential Learning

3. Preparatory Stage (Std 3–5)

Focus: Concept building & curiosity

Pedagogy:

- Activity-based + experiential learning
- Introduction to projects
- Use of real-life examples
- Integration of subjects

Methods:

- Group discussions
- Simple experiments (especially EVS & Maths)
- Reading comprehension activities

Teacher's Role:

- Guide + concept clarifier

Classroom Practices:

- - Group discussions
- - Simple experiments
- - Reading and comprehension exercises

Assessment:

- Class tests, projects, notebook work
- Focus on understanding, not rote

NEP Focus: Experiential Learning, Competency-based Education

4. Middle Stage (Std 6–8)

Focus: Analytical thinking & subject depth

Pedagogy:

- Inquiry-based learning
- Problem-solving approach
- Subject-specific teaching (Science, Maths, SST)
- Use of technology

Methods:

- Lab activities
- Case studies
- Debates, presentations
- Use of technology (videos, PPTs)

Assessment:

- Written exams + projects + presentations
- Application-based questions

NEP Focus: Critical Thinking, Multidisciplinary Learning, Skill-based Education

5. Secondary Stage (Std 9–10)

Focus: Concept mastery + exam readiness + life skills

Pedagogy:

- Concept clarity + practice-based learning
- Previous year paper solving
- Application & HOTS (Higher Order Thinking Skills)

Methods:

- Structured notes
- Doubt-solving sessions
- Mock tests

Teacher's Role:

- Mentor + performance tracker

Assessment:

- Unit tests, pre-boards, board pattern exams
- Common Pedagogical Practices for All Stages
- Use of experiential learning
- Integration of values & life skills
- Focus on communication skills
- Remedial teaching for weak learners
- Enrichment activities for advanced learner

NEP Focus: Competency-based Assessment, Skill Development, Board Readiness

Common practice for all stages

- Experiential learning approach
- Integration of values and life skills
- Focus on communication skills
- Inclusive education practices
- Remedial support for slow learners
- Enrichment for advanced learners
- Weekly activity-based learning period
- Project work (Std 3 onwards)
- Reading period for all classes
- Continuous teacher training and monitoring
- Regular parent communication

Conclusion:

This stage-wise pedagogy ensures that teaching-learning is child-centered, engaging, and effective, leading to holistic development and academic excellence.
